

Headteacher Comment:

Every morning I go around each classroom and say good morning to the classes and see what they are doing. I often do this at different times of the day too. On Friday I did it accompanied by a photographer who was in school to take new photographs for us to use on our website, around the school and on the academy trust's website.

It was a normal Friday and we didn't put anything special on for this and yet the variety of learning that was taking place was brilliant. Every class teaches maths and English every morning and this was happening, but there were lots of other lessons taking place.

First off, we went out to the field where Year 4 were having a PE lesson. The sun was out and the field was freshly mown the day before and it looked great. There were plenty of action shots of children throwing, hitting and catching as they improved their rounders skills.

Then we headed off to the cooking kitchen where Year 5 were cooking. As part of their design technology work they had been learning about food from around the world all week, and having made some very tasty quesadillas the day before, they were making spring rolls. We are really lucky to have such a unique space in school, where children can cook every half term.

Next off was the computer suite where Year 2 were practising their maths skills that they had been learning in class. Again, another unique space we have in school where each child can develop their computer skills on one of the thirty computers.

We then popped into the other Year 2 class where they were in the middle of a music lesson. The xylophones were out and we got an excellent impromptu performance from the children.

Towards the end of the morning we made our way to the Reception classrooms, but stopped en route in the reading hub. I got to share some books with some of the Year 1 children in there – a book on chameleons was very interesting.

Once we got to Reception there were lots of exciting things going on. There was 'cooking' taking place in the mud kitchen. Digging in the vegetable plots was popular, as was showing me the worms that they kept finding. The beach shed was open, which is in fact a sand shed, and children were building with the sand. Others were on the mini-stage and writing on the chalk boards and there were some of them on the bikes and scooters. The provision was excellent.

As I said earlier, the normal lessons like maths and English were taking place, but our curriculum isn't just about those, it is about having a broad range of subjects that the children enjoy and this is what we saw on Friday. I'm sure the photographs will look amazing!

Year 6 SATs

As you know, especially if you are a parent of a Year 6 child, the oldest children in the school took their end of Year 6 SATs this week. The children were fantastic and conducted themselves very well while trying their best and working hard. Because of the need for quiet and for them to take the tests undisturbed each morning, the rest of the school had to have their break times changed slightly and worked quietly in the classrooms while the tests were on. Well done everyone, staff and pupils, for a great week.



Chief Executive Officer: Mr R Duff

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SCOVERY





Assistant Headteacher

This week we have welcomed back Miss Adams, one of our assistant headteachers from maternity leave. It is great to have her back with us. While she has been off, Miss Beard has been the acting assistant headteacher leading on curriculum, assessment and English. I'm sure you will join me in thanking her for the great job she did covering this role where she has had significant impact. Miss Beard will continue to lead English across the school.

Word of the Week

Reception	Year l	Year 2	Year 3	Year 4	Year 5	Year 6
Capacity	Major	Highlight	Promote	Define	Specify	Fortify



Mr Bowsher's Superstar Award

Myla in RM for demonstrating all the school values and always trying her best.

Stars of the Week

RM	RT	1A	1P	2C	2 G	3B
Cristiano	Isabel	Valentina	Freddie	Adalee	Zara	Ava
3C	4LC	4T	5L	5P	6 C	6R
Valerie	Daisy	Millie	Kai	Alfie	All of 6C	All of 6R



Reading at Home

Great to see 1A joining the list of classes who all read and well done to 6R where everyone read 5 times – superstars.

Class	Table shows numb	Percentage Read 4 & 5 times %		
01000	Monday			
	Less than 4	4	5	
RM	5 (17%)	5 (17%)	20 (66%)	25 (83%)
RT	3 (12%)	4 (16%)	18 (72%)	22 (88%)
1A	0 (0%)	9 (33%)	18 (67%)	27 (100%)
1P	3 (10%)	12 (43%)	13 (47%)	25 (90%)
2C	2 (6%)	9 (31%)	18 (63%)	27 (94%)
2 G	3 (11%)	7 (25%)	18 (64%)	25 (89%)
3B	3 (10%)	2 (7%)	25 (83%)	27 (90%)
3C	3 (10%)	8 (29%)	17 (61%)	25 (90%)
4LC	0 (0%)	6 (20%)	24 (80%)	30 (100%)
4T	2 (6%)	10 (34%)	18 (60%)	28 (94%)
5L	6 (21%)	1 (3%)	22 (76%)	23 (79%)
5P	0 (0%)	3 (11%)	24 (89%)	27 (100%)
6 C	0 (0%)	0 (0%)	27 (100%)	27 (100%)
6R	0 (0%)	0 (0%)	28 (100%)	28 (100%)
Total				93%



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Below are some of the important dates coming up this term:

Friday 24th May Friday 24th May Thursday 6th June Tuesday 11th June Monday 17th June Wednesday 19th June Thursday 20th June Thursday 27th June Friday 28th June Friday 5th July Wednesday 10th July Monday 15th July Wednesday 17th July Monday 22nd July Last day of half term. LPPA sweet sale Year 5 Trip – Colchester Zoo New Reception parents' meeting – 6pm. Reception, Year 1 and 2 sports day (am) Year 3 – 6 sports day (am) LPPA Bingo Night Year 3 Trip – Chelmsford Museum Year 1 Trip – Barleylands LPPA Big Barbeque and Bounce (after school) Year 2 Trip – Thorndon Country Park Year 6 Residential Trip – Mersea Outdoors Reception Trip – Boydells Dairy Farm Celebration Evening Last day of term



Weekly Attendance

Another good week overall for attendance.

Weekly Attendance – week commencing Monday 13th May 2024

Class	RM	RT	lA	1P	2C	2G	3B	Whole
Attendance	99.3%	95.6%	94.3%	96.7%	98.3%	97%	98%	school
Class	3C	4LC	4T	5L	5P	6 C	6R	97.2%
Attendance	94.3%	100%	99%	96.2%	96.6%	96.8%	99%	

lst	2 nd	3rd
4LC	RM	4T and 6R



Yearly Attendance – from 6th September 2023

Class	RM	RT	1A	1P	2C	2G	3B	Whole
Attendance	95.8%	93%	95.2%	95.7%	96.3%	95.2%	96.2%	school
Class	3C	4LC	4T	5L	5P	6 C	6R	95.3%
Attendance	95.9%	95.6%	94.8%	95.2%	95.8%	96.6%	93.5%	

lst	2 nd	3 rd
6C	2C	3B



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